

Syllabus
BAE41993 Process-Based Organizations / Future of Management
Prof. Dr. Ansgar Kühn
Summer Semester 2022

Level	Bachelor	
Credits	3	
Student Contact Hours	2	
Workload	90 Hours	
Prerequisites	Good understanding of organizations and commonly known managerial and organizational concepts	
Time	s. LSF	
Room	s. LSF	
Start Date	s. LSF	
Lecturer(s)	Name	Prof. Dr. Ansgar Kühn
	Office	T1.5.23
	Virtual Office	Virtual Office of Prof. Kühn
	Office Hours	Wednesday, 9:45-11:15
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Summary

This course is part of the concentration “business process management” but can equally be chosen as elective.

The dominant topics of this course are:

- Which upcoming trends and circumstances as well as (disruptive) transformations will organizations have to face and
- Which organizational and managerial approaches and concepts can help to deal with future challenges?

Outline of the Course

- Structure and organization of companies
- Change management
- Organizational development
- Agile management/organizations

Course Intended Learning Outcomes and their Contribution to Program Intended Learning Outcomes / Program Goals

	Learning Objective	Contribution
3.	Students are able to apply analytical and critical thinking skills to complex problems.	Students are to understand and use a field of science focused on understanding and managing organizational change and as a field of scientific study and inquiry. It is interdisciplinary in nature

Teaching and Learning Approach

Teaching is interactive with supplementary textbooks. For a good learning outcome, you are required to read the learning material during the semester, prepare presentations and summarize essentials. The outcome of your learning and open questions continuously and in exchange with others.

Literature and Course Materials

Material/literature will be specified during the course.

Assessment

The nature of this seminar requires student presence in all sessions including a sound preparation and active contribution to the course. (50% of the grade)

Furthermore, student (group) assignments on agreed topics will represent another 50% of

the assessment. Here, quality of written material as well as proficiency during oral presentation will be taken into consideration.

Grading scale: (see SPO, allg. Teil, Neufassung vom 01.09.06, p. 20):

- 1 = excellent (pass grade) = outstanding work;
- 2 = good (pass grade) = work which is far above average
- 3 = satisfactory (pass grade) = average work;
- 4 = sufficient (pass grade) = work with shortcomings which still meets requirements
- 5 = insufficient (fail grade) = work with severe shortcomings, does not meet requirements

Schedule

N/A

Academic Integrity and Student Responsibility

N/A

Code of Conduct for Students

You are encouraged to discuss the course, including issues raised by the assignments. However, the solutions to assignments should be individual original work unless otherwise specified. If an assignment makes you realize you don't understand the material, ask a fellow student a question designed to improve your understanding, not one designed to get the assignment done. To do otherwise is to cheat out of understanding, as well as to be intolerably dishonorable.

Furthermore, compliance of academic standards is a must.

[Link to the Code of Conduct for online Teaching](#)

Teaching Philosophy

I care about your learning, helping you is important to me. If you are having a problem/question with some aspect of the course, do not hesitate to send an email. I will respond quickly and if it is necessary, we can make an appointment.

I will do anything to help you learn the subject as well as its real world implications. If you have problems or questions, please speak up in class. If you do not want to ask in class, please e-mail or see me at my office. If you have problems with your progress in the course or with a teammate or your group please see me as early as possible. The longer you wait the fewer options I will have to help you. I really want you to graduate, but you must earn it!

Additional Information

Prerequisites in general:

You should have a good understanding of organizations and commonly known managerial and organizational concepts. The course is taught in English and comprises student presentations and intense discussions – therefore good English skills – oral and written – are required – minimum requirement is B2-level

Furthermore, an open mindset, disposition towards English language texts and activities and the ability and willingness to actively participate and contribute in discussions is required.

Learning objectives and outcomes:

After completing this course, you

- will be aware of current and upcoming challenges
- can understand and point out implications for management and organizations
- and will know new concepts and approaches on how
 - management can adopt to these changes
 - organizations can/need to change
- will know how which methods can be applied to transform organizations
- have good foundations to design and (re)organize companies to stay competitive.

Language: English