



SYLLABUS

COURSE BLOCK C COURSE

GERMAN AS A FOREIGN LANGUAGE Advanced

30 contact hours
3 credits

LECTURER

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During classes the Advanced course provides students with a broad range of practical instruction of the German language. A major goal is the application of the correct use of grammar, the understanding of authentic texts (reading and listening comprehension) and the production of typical texts related to everyday life and studies. Emphasis is placed on developing and training sound communicative skills to be able to function independently in all situations inside and outside university.

In addition the Advanced course also covers aspects of the German culture and economy by preparing the students for the program's fieldtrips. They learn about historic backgrounds and how to apply specific vocabulary related to the framework of the EMIG Summer School courses. Cultural aspects of German and European history are covered as well as specific engineering language aspects and information about the structure of the German economy. Thus the students are fully equipped and briefed for the company visits.

During the field trips students learn about the historic background of the German capital Berlin, its role during World War II, its division from 1949-1990 and its role as today's political center of Germany both in preparatory information sessions and through guided city tours. Furthermore students get acquainted with the history of Munich, the capital of the federal state of Bavaria, as well as with Strasburg, the center of the European decision making process, Heidelberg, the capital of the federal state of Baden-Württemberg Stuttgart and their current hometown Pforzheim. Company visits to Mercedes Benz, and Porsche supplement this cultural dimension with an impression of the German automotive industry which is an important cornerstone of the German economy.

PREREQUISITES

Language level A1

Students can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. They can introduce themselves and others and can ask and answer questions about personal details such as where they live, people they know and things they have. They can interact in a simple way, provided the other person talks slowly and clearly and is prepared to help.

Students starting with a higher language level than A1 can also take part in the advanced course. They will additionally be provided with appropriately challenging course material and tasks in order to improve their language skills. The final exam will be adjusted individually at the discretion of the course instructor.

LEARNING OBJECTIVES

By the end of the course students will be able to understand commonly used sentences and expressions and be able to make themselves understood in situations related to everyday life, e.g. personal information (where they come from, their education or work) and family, shopping, the immediate environment, describing things they like. They have gained an overview and understanding of the most important aspects of German history and culture, the idea of Europe.

By the end of the course students will be able to

- ask for directions and order in restaurants
- read and understand texts of medium complexity as well as produce simple texts
- engage in and understand everyday discussions
- communicate in simple and routine situations by email and phone
- express and defend their personal opinions
- reflect on the most important aspects of 20th and 21st century German history

COURSE TOPICS

Everyday life, travelling through Europe, education, workplace and professions, encounters and events, hobbies and leisure, 20th and 21st century German history, German culture, engineering, the German politics.

TEACHING AND LEARNING APPROACH

The course will be run as a seminar with an interactive approach. All students will be required to make an active contribution.

COURSE MATERIAL

Course material with different exercises will be provided.

FINAL EXAMINATION

There will be a 60-minute written examination on German as a foreign language (in the German language). Students will be prepared throughout the course on the relevant topics and provided with ample practice materials.

Students who attend the course will be well-prepared for the examination. Regular feedback and correction will be provided to encourage improvement in their written and oral communication skills.

GRADING

Students will be graded on a scale of A = excellent, B = good, C = average, D = below average, F = fail

PLANNED SCHEDULE

Session	Contact hours	Content
1		Die deutsche Mentalität <ul style="list-style-type: none">• Themenbereiche: Kultur, Wirtschaft, Freizeit• Grammatik: Adjektivdeklination Reisen innerhalb Deutschlands: Baden-Baden <ul style="list-style-type: none">• Grammatik: Adjektivdeklination (Komparativ) und Konjunktiv II (Vorschläge) Lehrwerk Motive B1: Lektion 23 „Wohin geht die Reise“
2		Dresden: Die gläserne Manufaktur (VW) <ul style="list-style-type: none">• Wortschatz: Automobilindustrie• Grammatik: Passiv Das Kloster Maulbronn: Weltkulturerbe <ul style="list-style-type: none">• Die deutsche Begeisterung für das Mittelalter: Mittelalterfeste Lehrwerk Motive B1: Lektion 25 „Von wem wurde ... erfunden?“ – Passiv
3		Über historische Personen und Ereignisse berichten <ul style="list-style-type: none">• Themenbereich: Das Dritte Reich• Grammatik: Vergangenheitsformen Berlin: Die Mauer <ul style="list-style-type: none">• Die Teilung Deutschlands Lehrwerk Motive B1: Lektion 19 „Wer war ...?“
4		Berlin: Der Fall der Mauer <ul style="list-style-type: none">• Die Wiedervereinigung Deutschlands• Grammatik: irreale Bedingungen (Konjunktiv II) Lehrwerk Motive B1: Lektion 28 „Hättest du anders

		<p>gehandelt?“</p> <p>Freiburg: Bierland Deutschland</p> <ul style="list-style-type: none"> • Wortschatz und Geschichte
5		<p>Straßburg: Europäisches Parlament</p> <ul style="list-style-type: none"> • deutsch-französische Freundschaft / Geschichte <p>Karlsruhe: Bundesverfassungsgericht, Bundesgerichtshof, Bundesanwaltschaft</p> <ul style="list-style-type: none"> • Thema: Gewaltenteilung • Wortschatz: Rechte und Pflichten • Grammatik: Doppelkonnektoren <p>Lehrwerk Motive B1: Lektion 26 „Wer war der Täter?“</p>
6		<p>Umweltfreundliches Leben</p> <ul style="list-style-type: none"> • Singles als Umweltproblem • Wortschatz: Abfallwirtschaft, Energie <p>Esskultur in Deutschland und das Umdenken (Bio, vegetarisch/wegen, ...)</p> <ul style="list-style-type: none"> • Grammatik: subjektiver Gebrauch der Modalverben – Vermutungen äußern <p>Lehrwerk Motive B1: Lektion 22 „Was könnte das sein?“ (künstliche Lebensmittel)</p>
7		<p>Fortbewegung in der Zukunft</p> <ul style="list-style-type: none"> • Schwerpunkt Automobilindustrie, alternative Antriebe <p>Prognosen</p> <ul style="list-style-type: none"> • unser Leben in ... Jahren • Grammatik: Futur I und II <p>Lehrwerk Motive B1: Lektion 29 „Wie wird die Zukunft werden?“</p>
8		Abschlussklausur